IMPERIAL HERITAGE SCHOOL

SECTOR-102, GURUGRAM



HOLIDAY HOMEWORK

U.K.G

☀Here comes summer with skies so blue,
Days of sunshine, fun, and something new!
Splashing, laughing, playing in the shade,
Memories with family, beautifully made! ☀

Dear Parents,

Warm greetings!

As we approach the much-awaited **summer holidays**, it's time for your little one to take a well-deserved break—full of sunshine, laughter, and love. This is a special time for families to bond, travel, explore, and create memories together. While the routines of school take a pause, learning continues in the most joyful ways—through stories, games, conversations, and simple everyday experiences.

The early years are the foundation of lifelong habits, and summer is the perfect time to help your child explore independence in joyful, everyday ways. We invite you to support your child in developing basic life skills, social manners, and healthy routines that will empower them as they grow.

Little Hands, Big Help!

Encourage your child to take small steps towards independence by practicing these tasks regularly:

- Keeping toys, books, and clothes back in their places
- Buttoning shirts and zipping jackets independently
- Using the washroom confidently and flushing afterward
- Arranging their shoes neatly on the shoe rack
- Helping refill their water bottle with adult supervision

Good Manners Make Great Friends!

Nurturing social skills early helps children build positive relationships. Encourage your child to:

- Greet guests and family members with a cheerful "Hello!"
- Join in play with friends, share toys, and resolve small conflicts with help
- Sit with the family at meal times and use napkins and spoons properly
- Offer help to grandparents or family members in simple ways

Say It in English!

Let's help our little learners express themselves confidently in English. Practice simple phrases like:

- "May I go to the washroom, please?"
- "I am feeling hungry."
- "I have finished my food."
- "May I drink water?"
- "Please help me."
- "Thank you!"



Healthy Habits, Happy Kids!

Build hygiene and self-care habits with love and consistency:

- Brush teeth twice a day (try a brushing song or timer!)
- Wash hands before and after meals
- Keep nails trimmed and clean
- Learn to throw garbage in dustbins

Summer Fun with Family

Learning continues beyond worksheets—it happens best with you! Here are some fun ideas:

- Make a simple fruit salad or lemonade together
- Water plants and talk about how they grow
- Visit the local market and name fruits, vegetables, or colors
- Share bedtime stories from your childhood
- Create a memory box with photos, drawings, or little treasures

To make this break both relaxing and enriching, we have prepared a set of **creative, theme-based holiday homework** designed especially for our Pre-Primary children. These fun-filled tasks will help your child stay connected with learning, while also encouraging imagination and skill development. **The theme for the Holiday Homework is <u>ME AND MYSELF.</u>**

General Instructions:-

- Present your work in an attractive folder with your name and class written at the top.
- All the work should be hand-written.
- Original drawings/illustrations and creative use of material will be appreciated.
- Original work by the child shall be acknowledged, we do not encourage the work to be completed by parents.
- The school will re-open on 1st July.
- Submit your H.W. on 5th July

The work will be evaluated for all the subjects on the following parameters.

- Idea and content
- Presentation
- Creativity
- Work done by the child (with guided assistance by the parents)

Let this holiday be a time of **joyful learning**, **discovery**, and **unconditional love**. We wish you a wonderful summer full of warmth and happiness.

Be safe, stay hydrated, and enjoy the holidays.

Best Regards,

Ms. Neelu Sharma
Principal

Dear Children,

As part of your summer holiday homework, we are excited to present the theme ***"Me and Myself"****—a creative and meaningful way for you to explore, express, and celebrate who you are! This is your chance to dive into the world of you—your likes and dislikes, your family and friends, your dreams and goals, and everything that makes you unique. During the holidays, you'll work on fun activities that connect with what you've been learning in class- counting objects related to you and your surroundings, making charts on all about me, family numbers, and observing your daily habits and environment. You can use drawings, colors, craft materials, or even recycled items to bring your ideas to life. You'll create things like a craft with shapes, building fences, tens and ones model, cape craft and have summer adventures.*

Through this activity, we want you to strengthen your skills in English, Math, and EVS without even feeling like you're doing homework—because it's all about you! With the guidance and support of your parents, you will not only learn new things but also share laughter, stories, and quality time together. Let your imagination shine by turning simple ideas into beautiful creations. Take time to enjoy your break—play, rest, travel, help at home, and most importantly, have fun while discovering more about yourself. When school reopens, we can't wait to see your colorful, creative, and thoughtful work, and hear about your summer experiences. Let this holiday be filled with joy, learning, creativity, and lots of smiles!

Stay healthy, stay indoors when needed, drink lots of water, and eat nutritious food to keep your energy high and your mind fresh.

Most importantly, have fun while discovering more about yourself. When school reopens, we'll be eagerly waiting to see your bright smiles, hear about your holiday adventures, and enjoy the creative work you bring back. Until then, enjoy every moment, stay safe, and make the most of your summer!





LITERACY



TASK-1

Let their little fists tell a big, beautiful story!

FOOTPRINT WALK STORY

My little hands did magic today,
Each fist print shows how I work and play!

Steps for the Story Path:

- 👣 I wake up
- 👣 I brush my teeth
- 👣 I eat breakfast
- 👣 I play and learn
- 👣 I help at home
- 👣 I take a nap
- 👣 I eat dinner
- 👣 I listen to a bedtime story
- 👣 I go to sleep

Instructions:

1. *Take an A3 size sheet (landscape layout).*
2. *Paint the bottom of your child's closed fist with water colour.*
3. *Press it on the paper to create a footprint shape. (Tip: Add a small thumbprint or finger-dots above it to look like toes!)*
4. *Create a walking path with multiple fist-made footprints across the sheet.*
5. *Label each **footstep** with a part of your child's daily routine.*
6. *Add tiny toe dots above the fist print for a realistic look.*
7. *Child can add small drawings, stickers, glitters or colour borders to make the sheet attractive.*

Materials Required:

A3 size sheet, Water colours, Markers/ Crayons, Stickers, Glitter dust

Learning Outcome: This activity encourages creativity and helps develop fine motor skills as children engage in hands-on, artistic expression.

TASK-2

ABC About Me – Phonics Poster



Materials Required:

- A4 white sheets
- Water Colour
- Markers, crayons, or coloured pencils
- Stickers and mirrors
- Scissors and glue
- Picture cutouts

Instructions:

1. *Gather all the materials required.*
2. *Make 26 pages for the booklet (one for each letter of the alphabet from A to Z). Write each letter clearly on each sheet. Add front and back cover as well.*
3. *Help your child come up with a word that starts with each letter and is meaningful to them.*
4. *Draw or paste pictures for each word (self-drawn or from magazines).*
5. *Add photos of family, pets, or favourite toys for personalization.*
6. *Decorate each letter with stickers, colours, paint or mirrors.*
7. *Go through the alphabet booklet together, reading each word aloud and talking about why it's meaningful to them. This reinforces the letter-sound relationship and promotes language development.*

A – Apple 🍎 (I like to eat)
B – Ball ⚽ (I love to play)
C – Cat 🐱 (My pet or favorite animal)
D – Daddy 👴 (My family)
E – Eyes 👀 (My body part)
F – Friend 👫 (My best friend)
G – Grapes 🍇 (My favorite fruit)
H – Hat 🎩 (What I like to wear)
I – Ice cream 🍦 (Yummy treat I love)
J – Jump 🤸 (Something I do for fun)
K – Kite 🪁 (I fly it outside)
L – Legs 🦵 (Body part that helps me run)
M – Mommy 👩 (She loves me lots)
N – Nose 👃 (I smell with it)
O – Orange 🍊 (A fruit I like)
P – Pencil ✏️ (I use it to write or draw)
Q – Queen 👑 (I pretend to be royal)
R – Rainbow 🌈 (I love the colors)
S – Sun 🌞 (It makes me feel warm)
T – Toy 🧸 (My favorite thing to play with)
U – Umbrella ☂️ (I use it when it rains)
V – Van 🚐 (I ride in it sometimes)
W – Water 💧 (I drink it every day)
X – Xylophone 🎶 (I like its sound)
Y – Yogurt 🥣 (Yogurt lover)
Z – Zoo 🦓 (I like to see animals there)

8. Once the booklet is complete, your child will present it to the class. Let them explain why they chose each word and what it means to them.

Learning Outcome: This activity builds phonics skills, boosts vocabulary, and encourages self-expression, creativity, and early literacy.

TASK-3

Bonus Star Activity

Materials Required:
A3 size sheet, Markers, Crayons/ Coloured pencils, Stickers, Super Star Badge Template

Instructions:

1. **Make a Calendar** for the month of June on an A3 sheet.
2. Each day, complete at least **two of the activities** listed below.
3. For each completed activity, draw or paste the associated symbol.
4. Use colourful designs, borders and fun illustrations to make the calendar visually appealing.

📚 **Daily Activities:**

- Helped your parents in household work ⭐
- Read a storybook aloud 
- Sang an English rhyme 
- Drew and coloured a picture and describe it in English 🦋
- Spent time with grandparents 
- Played an indoor game 🎈

- Played an outdoor game 
- Watched an English cartoon 
- Ate a fruit or drank juice 

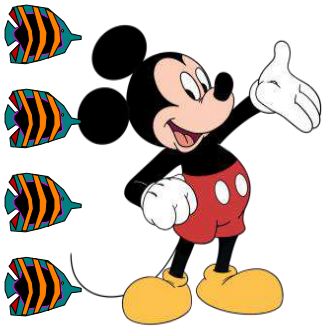
Earn the Super Star Badge! As you do your activities, work on **speaking in English** every day.
Track your progress:

- ☑ Week 1: I spoke **5 sentences** in English everyday. 
- ☑ Week 2: I spoke **10 sentences** everyday. 
- ☑ Week 3: I spoke **20 sentences** everyday. 
- ☑ Week 4: I **communicate in English!** 

🏅 If you complete all 4 levels – You earn the 🌟 **Super Star Badge!**

1 ⭐ 	2 ⭐ 	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30

Learning Outcome: This activity helps students build confidence in speaking English, improve vocabulary, express creativity, and develop responsibility through daily practice and task tracking.



NUMERACY



TASK-1

CRAFT WITH SHAPES

It's a creative and engaging art project where children make character puppets that represent themselves.



Learning Outcome: Students will recognize and use basic shapes to create a craft, developing shape knowledge and fine motor skills.

Materials Required:

A3 sheet, Ice cream sticks, Colored paper, Colored buttons/ pom-poms, Googly eyes, Crayons, Fevicol, Scissors, Ribbon, Cardboard

Instructions:

1. *Let the child draw a happy scene on a triangle (dress) or rectangle (shirt) using crayons or colored pencils.*
2. *Use a circle/oval cutout for the head and draw eyes, nose, mouth and hair.*
3. *Glue the face onto the top of the triangle/rectangle and attach ice cream sticks as arms and legs.*
4. *Stick pom-poms or buttons at the ends of legs to represent shoes.*
5. *Add small paper flowers, hearts, and buttons.*
6. *Tie a ribbon around the neck to look like a bow.*
7. *Stick the puppet on a rectangular base made from cardboard for it to stand.*

TASK-2



TENS AND ONES ABACUS MODEL

Learning Outcome: This hands-on activity designed to help students visualize and understand the tens and ones positions in a number.

Materials Required:

Cardboard, Colored paper ,Fevicol, Scissors, Markers, Straws or Kulfi sticks, Small circular/ square cutouts



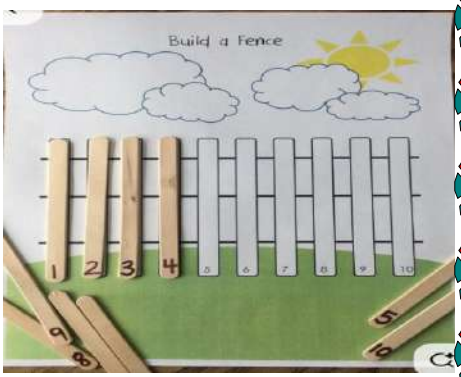
Instructions:

1. *Cut a piece of cardboard to serve as the base of the place value chart.*
2. *Cover the base with colored paper, leaving a neat border around the edges.*
3. *Divide the chart into two sections and label them "T" (Tens) and "O" (Ones).*
4. *Attach two vertical straws or sticks in each section- these will hold the place value counters.*
5. *Cut out small circular green pieces and thread them onto the straws to represent individual units.*
6. *Create small square cutouts and place them in their respective sections for visual clarity.*
7. *Use number stickers or write numerals on the chart to represent different values.*
8. *Adjust the cutouts on the straws to demonstrate how numbers change in the tens and ones places.*

TASK-3



BUILD A FENCE WITH POPSICLE STICKS



Materials Required:
Ice cream sticks, Markers, Colours, A3/ A4 paper

Learning Outcome: This activity helps young learners develop their number recognition and sequencing skills.

Instructions:

1. *Prepare the drawing with a fence design and numbers 1 to 10 along the bottom. You can also draw fun elements like a sun or clouds for added appeal.*
2. *Label each of the 10 ice cream sticks with a number from 1 to 10 using the marker.*
3. *Paste them to place the ice cream sticks into the correct numbered slots on the fence template.*



ENVIRONMENTAL STUDIES

TASK-1

My Lovely Family – Popsicle Stick Craft



Let's make our family with sticks so bright,
Draw them with love, it feels just right!

Learning Outcome: Students will creatively represent their family using ice cream sticks, enhancing fine motor skills and understanding of family roles.

Materials Required: *Ice cream sticks, Marker, Crayons, White sheet, Googly eyes, Stickers or glitter dust.*

Instructions:

1. *Use 5 ice cream sticks to form a frame as shown in the picture. Glue the ends together to make a frame and let it dry.*
2. *Take separate ice cream sticks to represent each family member.Draw faces and clothes using markers or crayons.*
3. *You can vary the length of the sticks or draw different styles to represent parents, kids, grandparents, etc.*
4. *Draw faces on the white paper and paste it on the sticks and use googly eyes.*
5. *Let everything dry properly. You can decorate the frame further with stickers, beads, or glitter.*



TASK-2

Superpower is Me– Cape craft







Learning Outcome: This craft encourages confidence, kindness, and pride in being themselves.

Materials Required: *old pillowcover (for the cape), markers, crayons, paint, string or ribbon, coloured papers, fevicol.*

Instructions:

1. *Decorate the pillowcover with fabric paint or markers.*
2. *Draw a giant first letter of your child's name in coloured paper and paste it with a glue on the pillowcover.*
3. *Draw pictures or symbols around the letter that show what makes them special. For example- Smiley faces (for kindness), a toy being shared, hearts for love, Stars and lightning bolts for extra flair.*
4. *Attach a string or ribbon to tie it around the neck.*





TASK-3

My Body (5 Senses)- "Sense-sational Me"



My body is special from head to toe
It helps me learn and helps me grow.
With eyes to see and ears to hear,
Hands to clap and give a cheer!



Learning Outcome: This fun and educational craft helps children learn about the five senses: sight, hearing, smell, taste and touch. The child in the centre represents how all our senses work together every day!

Materials Required: *White paper, Crayons, Coloured pencils or markers, Fevicol, Ice cream sticks, Cardboard box or Thermocol sheet*

Instructions:

1. *Draw pictures of: Eye (for sight), Ear (for hear), Nose (for smell), Mouth (for taste) and Hand (for touch).*
2. *Make a child character in the centre (a girl or a boy) and colour all the pictures using crayons.*
3. *After that attach the pictures of all the 5 senses on the ice cream sticks with the help of glue.*
4. *Now, attach all the 5 sticks along with the image of the child into the cardboard box or thermocol sheet.*

हिन्दी

➢ कार्य -1

नीचे लिखी गई कविता को याद करें | अवकाश के बाद कक्षा में सहायक सामग्री (स्वरों से संबंधित) के साथ सुनी जाएगी |

हिंदी कविता

अ से अनार , आ से आम ,
अपना तो है पढ़ना काम |
इ से इमली , ई से ईख ,
मुन्ने राजा कुछ तो सीख |
उ से उल्लू , ऊ से ऊन ,
मई के बाद आएगा जून |
ऋ से ऋतु , ऋ से ऋषि ,
कृषक कर रहा है कृषि |
ए से एड़ी , ऐ से ऐनक ,
पढ़ो लिखों , खूब करो मेहनत |
ओ से ओखली , औ से औज़ार
जान गए हम , स्वर संसार |
अं से अंगूर , अः से खाली ,
बच्चों बजाओ , मिलकर ताली |

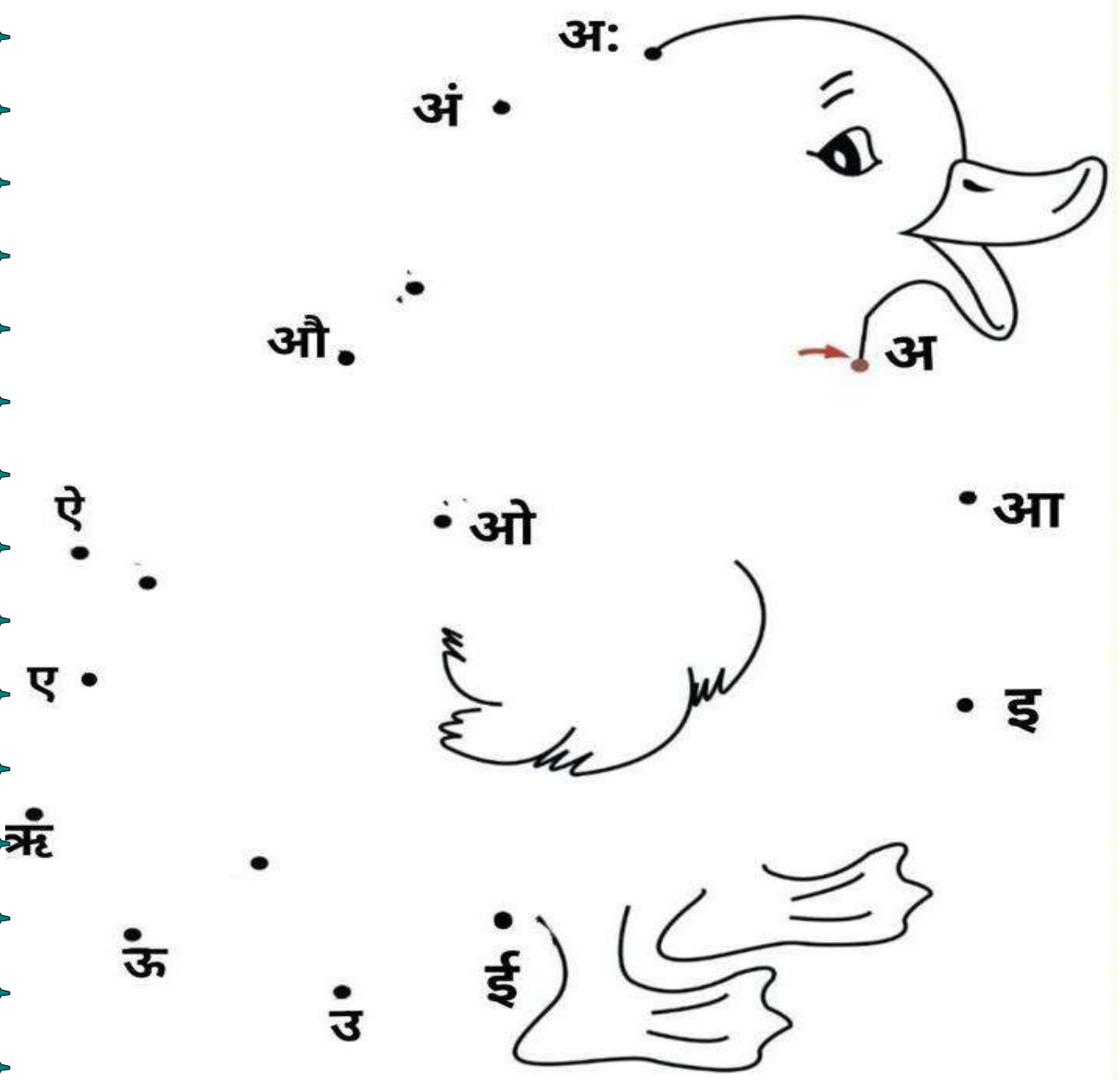
➢ कार्य -2

स्वरों से सम्बन्धित घर पर रखी वस्तुओं को इकट्ठा कर के उन वस्तुओं के साथ अपनी सेल्फी लेकर A-4 शीट पर कोलाज़ बनाये | जैसे –आम खाते हुए या हाथ में लेकर, अनार को हाथ में लेकर सेल्फी लें|

अ से 

आ से 

➢ कार्य -3



अ से अः तक का मिलान कर चित्र को पूरा करें और रंग भरें -